

Riverdeep *Bailey's Book House*
Aligned to Florida Reading Content Standards
April 2007



Florida Reading Content Standards	Bailey's Book House
KINDERGARTEN	
READING	
Reading Process	
Concepts of Print	
Standard: The student demonstrates knowledge of the concept of print and how it is organized and read.	
LA.K.1.1.1 locate a printed word on a page;	<ul style="list-style-type: none"> • Edmo & Houdini • Letter Machine • Make-A-Story • Three-Letter Carnival • Read-A-Rhyme • Kid Cards • My Friend • Silly Songs
LA.K.1.1.2 distinguish letters from words;	<ul style="list-style-type: none"> • Letter Machine • Three-Letter Carnival
LA.K.1.1.3 identify the separate sounds in a spoken sentence;	<ul style="list-style-type: none"> • Three-Letter Carnival • Make-A-Story • Read-A-Rhyme • Silly Songs
LA.K.1.1.4 match print to speech;	<ul style="list-style-type: none"> • Make-A-Story • Three-Letter Carnival • My Friend • Silly Songs • Read-A-Rhyme
LA.K.1.1.6 move top to bottom and left to right on the printed page; and	<ul style="list-style-type: none"> • Make-A-Story • Read-A-Rhyme • Silly Songs
LA.K.1.1.7 name all upper and lower case letters of the alphabet.	<ul style="list-style-type: none"> • Letter Machine
Phonological Awareness	
Standard: The student demonstrates phonological awareness.	
LA.K.1.2.1 - auditory segment sentences into the correct number of words;	<ul style="list-style-type: none"> • Make-A-Story • Read-A-Rhyme • Silly Songs
LA.K.1.2.2 - identify, blend, and segment syllables in words;	<ul style="list-style-type: none"> • Silly Songs • Three-Letter Carnival
LA.K.1.2.3 - recognize and produce words that rhyme; and	<ul style="list-style-type: none"> • Three-Letter Carnival • Read-A-Rhyme
LA.K.1.2.4 - identify, blend, and segment onset and rime.	<ul style="list-style-type: none"> • Three-Letter Carnival • Read-A-Rhyme • Silly Songs
Phonemic Awareness	
Standard: The student demonstrates phonemic awareness.	
LA.K.1.3.1 - identify initial, final, and medial phonemes (sounds) in	<ul style="list-style-type: none"> • Three-Letter Carnival

1 *Bailey's Book House does not align to all standards. Those standards are not shown on this document. This document is a correlation of Bailey's Book House, to the Florida 2007 Content Standards.

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consonant/vowel/consonant (CVC) words	
LA.K.1.3.2 - blend and segment individual phonemes in simple, one-syllable words; and	<ul style="list-style-type: none"> • Three-Letter Carnival • Silly Songs
LA.K.1.3.3 - manipulate individual phonemes in CVC words through addition, deletion, and substitution.	<ul style="list-style-type: none"> • Three-Letter Carnival
Phonics/Word Analysis	
Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.	
LA.K.1.4.1 - recognize and recall the one to one correspondence between most letters and sounds; and	<ul style="list-style-type: none"> • Letter Machine
LA.K.1.4.2 - decode simple words in isolation and in context. Access Points for Students with	<ul style="list-style-type: none"> • Three-Letter Carnival • Silly Songs
Vocabulary Development	
Standard: The student uses multiple strategies to develop grade appropriate vocabulary.	
LA.K.1.6.1 - use new vocabulary that is introduced and taught directly;	<ul style="list-style-type: none"> • Edmo & Houdini • Read-A-Rhyme
LA.K.1.6.3 - describe common objects and events in both general and specific language;	<ul style="list-style-type: none"> • Edmo & Houdini • My Friend
LA.K.1.6.5 - use language correctly to express spatial and temporal relationships (e.g., up/down, before/ after); and	<ul style="list-style-type: none"> • Edmo & Houdini
LA.K.1.6.6 - relate new vocabulary to prior knowledge.	<ul style="list-style-type: none"> • My Friend
Literary Analysis	
Fiction	
Standard: The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	
LA.K.2.1.2 - retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting;	<ul style="list-style-type: none"> • Make-A-Story