

Riverdeep Destination Math
Aligned to Alaska Math Grade Level Expectations
March 2007



Alaska Math Academic Content Standards	Destination Math
SECOND GRADE	
Content Standard A: Mathematical facts, concepts, principles, and theories	
Numeration: Understand and use numeration	
Understanding Numbers: The student demonstrates conceptual understanding of whole numbers to one thousand by	
[2] N-1 reading, writing, ordering/counting and modeling correspondence of whole numbers (M1.1.1)	Course II: <ul style="list-style-type: none"> • Module: Number Sense Unit: Numbers to 999 Session: Counting by Grouping • Module: Number Sense Unit: Numbers to 999 Session: Place Value: Tens and Ones • Module: Number Sense Unit: Numbers to 999 Session: Place Value: Hundreds, Tens, and Ones • Module: Number Sense Unit: Numbers to 999 Session: Expanded Form and Equivalent Representations of a Number • Module: Number Sense Unit: Numbers to 999 Session: Comparing and Ordering
[2] N-2 modeling and identifying place value positions: ones, tens, and hundreds (M1.1.2)	Course II: <ul style="list-style-type: none"> • Module: Number Sense Unit: Numbers to 999 Session: Place Value: Tens and Ones • Module: Number Sense Unit: Numbers to 999 Session: Place Value: Hundreds, Tens, and Ones
Understanding Numbers: The student demonstrates conceptual understanding of simple fractions	
[2] N-3 identifying fractions as equal parts of a whole, a region, or a set (M1.1.5)	Course II: <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Division Session: Fractional Parts • Module: Geometry and Measurement Unit: Geometry Session: Area • Module: Geometry and Measurement Unit: Geometry Session: Volume
[2] N-4 reading and writing numerals for simple fractions (M1.1.5)	Course II: <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Division Session: Fractional Parts
Understanding Meaning of Operations: The student demonstrates conceptual understanding of mathematical operations by	
[2] N-5 describing or illustrating the processes of addition and subtraction of whole numbers and their relationships (M1.1.3)	Course II: <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Addition and Subtraction Session: Sums Less than 100 • Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Sums less than 1,000 • Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100 • Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 1,000

1 *Destination Math does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Math, to the Alaska Grade Level Expectations 2006.

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	<ul style="list-style-type: none"> Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 9,999
Number Theory: The student demonstrates conceptual understanding of number theory by	
[2] N-6 modeling or explaining the commutative and identity properties of addition (M1.1.7)	Course II: <ul style="list-style-type: none"> Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties
[2] N-7 identifying or using patterns in the number system (skip count by 2's, 5's, or 10's; add or subtract by 10; identify even or odd numbers) (M1.1.6)	Course I: <ul style="list-style-type: none"> Module: Number Sense Unit: Numbers to 100 Session: Skip-Counting by Tens and Fives Module: Number Sense Unit: Numbers to 100 Session: Skip-Counting by Twos Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend Module: Algebraic Thinking Unit: Patterns and Displays Session: Number Patterns Course II: <ul style="list-style-type: none"> Module: Operations with Numbers Unit: Multiplication Session: Skip Counting to Show Multiplication
[2] N-8 modeling fact families (M1.1.3)	Course I: <ul style="list-style-type: none"> Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10 Course II: <ul style="list-style-type: none"> Module: Operations with Numbers Unit: Division Session: Meaning of Division
Measurement: Select and use systems, units, and tools of measurement	
Measurable Attributes: The student demonstrates understanding of measurable attributes by	
[2] MEA-1 measuring to the nearest inch or foot (M2.1.3)	Course I: <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Measurement Session: Length Module: Geometry and Measurement Unit: Geometry Session: Three-Dimensional Shapes Course II: <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Volume
[2] MEA-2 comparing and ordering objects by length, weight, area, time, temperature (M2.1.1)	Course I: <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Measurement Session: Length Module: Geometry and Measurement Unit: Measurement Session: Weight Course II: <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Area Module: Geometry and Measurement Unit: Geometry Session: Volume Module: Geometry and Measurement Unit: Measurement Session: Temperature
[2] MEA-3 comparing objects to standard and nonstandard units to identify objects that are greater than, less than, and equal to a given unit (M2.1.2)	Course I: <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Measurement Session: Length Module: Geometry and Measurement Unit: Measurement Session: Weight Course II: <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry

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	<ul style="list-style-type: none"> Session: Area • Module: Geometry and Measurement Unit: Geometry Session: Volume • Module: Geometry and Measurement Unit: Measurement Session: Temperature
Measurement Techniques: The student demonstrates ability to use measurement techniques by	
[2] MEA-5 selecting and using appropriate tools of measurement (M2.1.3)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Measurement Session: Money <p>Course II:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Volume • Module: Geometry and Measurement Unit: Measurement Session: Time • Module: Geometry and Measurement Unit: Measurement Session: Temperature
[2] MEA-7 telling time to the nearest $\frac{1}{4}$ hour using analog and digital clocks (M2.1.4)	<p>Course II:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Measurement Session: Time
[2] MEA-10 counting change (coins) up to a dollar (M2.1.5)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Measurement Session: Money
[2] MEA-11 recognizing money symbols including a decimal point (\$, ¢, .) (M2.1.5)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Measurement Session: Money
[2] MEA-12 identifying equal values of coins up to a dollar (M2.1.5)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Measurement Session: Money
Estimation and Computation: Perform basic arithmetic functions, make reasoned estimates, and select and use appropriate methods or tools	
Estimation: The student determines reasonable answers to real-life situations, paper/pencil computations, or calculator results by	
[2] E&C-1 estimating "how many" and "how much" in a given set up to 30	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend • Module: Addition and Subtraction Unit: Addition Session: Sums within 20 <p>Course II:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Area
[2] E&C-2 estimating the results of simple addition and subtraction problems up to 100 (M3.1.1)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend • Module: Addition and Subtraction Unit: Addition Session: Sums within 20
[2] E&C-3 identifying whether estimation or counting is appropriate (M3.1.1)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend • Module: Addition and Subtraction Unit: Addition Session: Sums within 20
Computation: The student accurately solves problems (including real-world situations) involving	
[2] E&C-4 recalling addition and subtraction facts to 20 (M3.1.2)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Addition and Subtraction Unit: Addition Session:

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	<ul style="list-style-type: none"> Combining and Joining within 10 • Module: Addition and Subtraction Unit: Addition Session: Comparing within 10 • Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend • Module: Addition and Subtraction Unit: Addition Session: Sums within 20 • Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10 • Module: Addition and Subtraction Unit: Subtraction Session: Differences within 20
[2] E&C-5 solving two-digit addition and subtraction problems using a variety of models and algorithms (M3.1.3)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend • Module: Addition and Subtraction Unit: Addition Session: Sums within 20 • Module: Addition and Subtraction Unit: Subtraction Session: Differences within 20
[2] E&C-6 using repeated addition with objects to model multiplication (M3.1.4)	<p>Course II:</p> <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Multiplication Session: Repeated Addition and Arrays • Module: Operations with Numbers Unit: Multiplication Session: Skip Counting to Show Multiplication • Module: Operations with Numbers Unit: Multiplication Session: Finding Products Less than 100
[2] E&C-7 using equal shares with objects to model division (M3.1.4)	<p>Course II:</p> <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Division Session: Meaning of Division • Module: Operations with Numbers Unit: Division Session: Dividing by a 1-digit Number • Module: Operations with Numbers Unit: Division Session: Fractional Parts
Functions and Relationships: Represent, analyze, and use patterns, relations, and functions	
Describing Patterns and Functions: The student demonstrates conceptual understanding of functions, patterns, or sequences by	
[2] F&R-1 identifying and continuing patterns, including numbers (M4.1.1)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes • Module: Algebraic Thinking Unit: Patterns and Displays Session: Number Patterns
[2] F&R-2 describing a rule or relation that determines and continues a sequence or pattern (M4.1.1)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes • Module: Algebraic Thinking Unit: Patterns and Displays Session: Number Patterns
Modeling and Solving Equations and Inequalities: The student demonstrates algebraic thinking by	
[2] F&R-3 solving a problem with an unknown (e.g., $7 + ? = 10$) (M4.1.4)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Addition and Subtraction Unit: Addition Session: Comparing within 10 • Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend • Module: Addition and Subtraction Unit: Subtraction Session: Differences within 10 <p>Course II:</p>

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	<ul style="list-style-type: none"> Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100
[2] F&R-4 using the terms equal to, greater than, and less than for numbers up to 100 (M4.1.4)	<p>Course I:</p> <ul style="list-style-type: none"> Module: Number Sense Unit: Comparing and Ordering Session: Comparing Numbers within 100 Module: Addition and Subtraction Unit: Addition Session: Combining and Joining within 10 Module: Addition and Subtraction Unit: Addition Session: Comparing within 10 Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend Module: Addition and Subtraction Unit: Addition Session: Sums within 20 <p>Course II:</p> <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Volume Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties
Geometry: Construct, transform, and analyze geometric figures.	
Geometric Relationships: The student demonstrates an understanding of geometric relationships by	
[2] G-1 describing attributes of a triangle, circle, square, and rectangle (M5.1.1)	<p>Course I:</p> <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles Module: Geometry and Measurement Unit: Geometry Session: Three-Dimensional Shapes Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes <p>Course II:</p> <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Area Module: Geometry and Measurement Unit: Geometry Session: Volume
[2] G-2 identifying and classifying 3-dimensional shapes (e.g., cone, sphere and cylinder) (M5.1.1)	<p>Course I:</p> <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Three-Dimensional Shapes <p>Course II:</p> <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Volume
[2] G-3 relating real-world examples to the ideas and concepts of geometry (M5.1.2)	<p>Course I:</p> <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles Module: Geometry and Measurement Unit: Geometry Session: Three-Dimensional Shapes Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes <p>Course II:</p> <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Area Module: Geometry and Measurement Unit: Geometry Session: Volume
[2] G-4 constructing, comparing, classifying, and describing the relationship among geometric figures (M5.1.2)	<p>Course I:</p> <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles

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	<ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Three-Dimensional Shapes • Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes <p>Course II:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Area • Module: Geometry and Measurement Unit: Geometry Session: Volume
Similarity, Congruence, Symmetry, and Transformation of Shapes: The student demonstrates conceptual understanding of similarity, congruence, symmetry, or transformations of shapes by	
[2] G-5 creating simple shapes using concrete materials/manipulatives (M5.1.3)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Three-Dimensional Shapes <p>Course II:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Area • Module: Geometry and Measurement Unit: Geometry Session: Volume
[2] G-6 identifying or drawing lines of symmetry for simple shapes (M5.1.3)	<p>Course II:</p> <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Division Session: Fractional Parts
Perimeter, Area, Volume, and Surface Area: The student solves problems using perimeter or area by	
[2] G-8 determining perimeter and area of rectangular shapes using grid paper and/or manipulatives (M5.1.4)	<p>Course II:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Area
Position and Direction: The student demonstrates understanding of position and direction by	
[2] G-9 describing relative locations of objects using directional terms (inside, outside, right, left) (M5.1.6)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Measurement Session: Weight • Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles
[2] G-10 creating a simple map to show location of objects (M5.1.6)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles
Construction: The student demonstrates a conceptual understanding of geometric drawings or constructions by	
[2] G-11 drawing, copying, or describing a variety of shapes (M5.1.7)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Triangles and Rectangles • Module: Geometry and Measurement Unit: Geometry Session: Three-Dimensional Shapes • Module: Algebraic Thinking Unit: Patterns and Displays Session: Shapes <p>Course II:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Area • Module: Geometry and Measurement Unit: Geometry Session: Volume
Statistics and Probability: Formulate questions, gather and interpret data, and make predictions	
Data Display: The student demonstrates an ability to classify and organize data by	
[2] S&P-1 constructing a variety of graphs from realistic situations (M6.1.1)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Algebraic Thinking Unit: Patterns and Displays

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	<p>Session: Tables and Graphs</p> <p>Course II:</p> <ul style="list-style-type: none"> Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 9,999
[2] S&P-2 collecting, recording, interpreting, and representing data in a variety of ways (M6.1.1)	<p>Course I:</p> <ul style="list-style-type: none"> Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs <p>Course II:</p> <ul style="list-style-type: none"> Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 9,999
<p>Analysis and Central Tendency: The student demonstrates an ability to analyze data (comparing, explaining, interpreting, evaluating; or drawing or justifying conclusions) by</p>	
[2] S&P-3 describing data from a variety of graphs (e.g., newspapers, magazines, texts, computers, and other sources) (M6.1.2)	<p>Course I:</p> <ul style="list-style-type: none"> Module: Algebraic Thinking Unit: Patterns and Displays Session: Tables and Graphs <p>Course II:</p> <ul style="list-style-type: none"> Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 9,999
<p>Content Standards B, C, D, and E: Process skills and abilities</p>	
<p>Applying conceptual knowledge and skills as designated in all strands of Content Standard A by problem solving, communicating, reasoning, and making connections</p>	
<p>Problem Solving: Understand and be able to select and use a variety of problem-solving strategies: The student demonstrates an ability to problem solve by</p>	
[2] PS-1 creating and solving a variety of problems using appropriate strategies (M7.1.1 & M7.1.2)	<p>Course I:</p> <ul style="list-style-type: none"> Module: Geometry and Measurement Unit: Measurement Session: Money <p>Course II:</p> <ul style="list-style-type: none"> Module: Operations with Numbers Unit: Addition and Subtraction Session: Sums Less than 100 Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Sums less than 1,000 Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100 Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 1,000 Module: Operations with Numbers Unit: Multiplication Session: Repeated Addition and Arrays Module: Operations with Numbers Unit: Multiplication Session: Skip Counting to Show Multiplication Module: Operations with Numbers Unit: Multiplication Session: Finding Products Less than 100 Module: Operations with Numbers Unit: Division Session: Meaning of Division Module: Operations with Numbers Unit: Division Session: Dividing by a 1-digit Number Module: Operations with Numbers Unit: Division Session: Fractional Parts Module: Geometry and Measurement Unit: Geometry Session: Area

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	<ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Volume • Module: Geometry and Measurement Unit: Measurement Session: Time • Module: Geometry and Measurement Unit: Measurement Session: Temperature • Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties
[2] PS-2 choosing appropriate operations to solve a given problem (M7.1.2)	<p>Course II:</p> <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Sums less than 1,000 • Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 1,000 • Module: Operations with Numbers Unit: Division Session: Dividing by a 1-digit Number • Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties
Communication: Form and use appropriate methods to define and explain mathematical relationships: The student communicates his or her mathematical thinking by	
[2] PS-3 translating problems from everyday language into math language and symbols (+, -, =, <, >) (M8.1.1)	<p>Course II:</p> <ul style="list-style-type: none"> • Module: Number Sense Unit: Numbers to 9,999 Session: Comparing and Ordering • Module: Operations with Numbers Unit: Addition and Subtraction Session: Sums Less than 100 • Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100 • Module: Operations with Numbers Unit: Multiplication Session: Repeated Addition and Arrays • Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties
[2] PS-4 using everyday language to explain thinking about problem solving strategies and solutions to problems (M8.1.3)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Measurement Session: Money <p>Course II:</p> <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Division Session: Fractional Parts • Module: Geometry and Measurement Unit: Geometry Session: Area • Module: Geometry and Measurement Unit: Geometry Session: Volume • Module: Geometry and Measurement Unit: Measurement Session: Time • Module: Geometry and Measurement Unit: Measurement Session: Temperature • Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties
[2] PS-5 using manipulatives, models, pictures, and language to represent and communicate mathematical ideas (M8.1.2)	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Measurement Session: Money <p>Course II:</p> <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Addition and Subtraction Session: Sums Less than 100

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	<ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100 • Module: Operations with Numbers Unit: Multiplication Session: Skip Counting to Show Multiplication • Module: Operations with Numbers Unit: Multiplication Session: Finding Products Less than 100 • Module: Operations with Numbers Unit: Division Session: Meaning of Division • Module: Operations with Numbers Unit: Division Session: Dividing by a 1-digit Number • Module: Operations with Numbers Unit: Division Session: Fractional Parts • Module: Geometry and Measurement Unit: Geometry Session: Area • Module: Geometry and Measurement Unit: Geometry Session: Volume • Module: Geometry and Measurement Unit: Measurement Session: Time • Module: Geometry and Measurement Unit: Measurement Session: Temperature • Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties
<p>Reasoning: Use logic and reason to solve mathematical problems: The student demonstrates an ability to use logic and reason by</p>	
<p>[2] PS-6 explaining why a prediction, estimation, or solution is reasonable (M9.1.3)</p>	<p>Course I:</p> <ul style="list-style-type: none"> • Module: Addition and Subtraction Unit: Addition Session: Sums within 20, with 10 as One Addend • Module: Addition and Subtraction Unit: Addition Session: Sums within 20 <p>Course II:</p> <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Sums less than 1,000 • Module: Operations with Numbers Unit: Addition and Subtraction Session: Estimating and Finding Differences within 1,000 • Module: Geometry and Measurement Unit: Geometry Session: Area
<p>[2] PS-7 drawing pictures that support or refute mathematical statements (M9.1.2)</p>	<p>Course II:</p> <ul style="list-style-type: none"> • Module: Operations with Numbers Unit: Addition and Subtraction Session: Sums Less than 100 • Module: Operations with Numbers Unit: Addition and Subtraction Session: Differences within 100 • Module: Operations with Numbers Unit: Multiplication Session: Repeated Addition and Arrays • Module: Operations with Numbers Unit: Multiplication Session: Skip Counting to Show Multiplication • Module: Operations with Numbers Unit: Multiplication Session: Finding Products Less than 100 • Module: Operations with Numbers Unit: Division Session: Meaning of Division • Module: Operations with Numbers Unit: Division Session: Dividing by a 1-digit Number • Module: Operations with Numbers Unit: Division Session:

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	<p>Fractional Parts</p> <ul style="list-style-type: none"> • Module: Geometry and Measurement Unit: Geometry Session: Area • Module: Geometry and Measurement Unit: Geometry Session: Volume • Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties
<p>Connections: Apply mathematical concepts and processes to situations within and outside of school. The student understands and applies mathematical skills and processes across the content strands by</p>	
<p>[2] PS-8 using real world context (e.g., self, friends, and family) (M10.1.2)</p>	<p>Course II:</p> <ul style="list-style-type: none"> • Module: Algebraic Thinking Unit: Properties and Relationships Session: Number Patterns and Properties